

## CSI Elementary School Progress Updates

### Progress Update #2 (Progress, Barriers, Next Steps)

**Due Thursday, October 29, 2020**

**Post to school website**

School Performance Plan Implementation: Using data from your fall interim assessment(s) please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

#### Professional Development

<b>Progress</b>	<b>Barriers</b>	<b>Next Steps</b>
Formal observation processes have begun and initial observations reveal high quality instruction  Fully staffed to start the year!  Fast Bridge training and assessments in progress  PL on embedding videos and standards into lessons with BrainPop; paid optional new teacher trainings, trauma recovery yoga certification through Reinvent; Providing teacher tech tips	Fast Bridge Implementation timeline and some back end issues with getting started	Continuing Fast Bridge training  Leadership is setting up spreadsheet for teachers to reach out to one another-strength based related to tech, engagement, and instruction  Establishing PLCs (November)

#### Family Engagement

<b>Progress</b>	<b>Barriers</b>	<b>Next Steps</b>
Materials distribution with families  Staff participated in Office Depot Shopping Spree for supplies  Providing mice for students with difficulty navigating  Tech support line in place for families to receive assistance  Library book deployment-parents are happy with the opportunity and system	Campus closure	library family read aloud week  FACES trainings monthly

August 2020

School Improvement Department

Assessment, Accountability, Research, and School Improvement (AARSI) Division

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<p>Parent conferences in progress</p> <p>Family fitness week was a success</p> <p>FACES resources on website</p>		
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### **Curriculum, Instruction, Assessment**

<b>Progress</b>	<b>Barriers</b>	<b>Next Steps</b>
<p>Adding 2 CTTs to provide additional support for intervention groups</p> <p>Awarded Reinvent School Status- Americorps tutoring when returning to in person</p> <p>Discovery Museum support for students and families during digital learning</p> <p>Fast Bridge training and assessments in progress</p>	<p>Time</p>	<p>Intervention Groups</p> <p>Americorps tutoring when returning to in person</p>

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### Progress Update #2 (Assessment Data)

#### Elementary School Data: Fall MAP Assessment

Report number/percent of students scoring at or below the 40th percentile on the **ELA** Assessment

	<b>K</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>	<b>4th</b>	<b>5th</b>	<b>Overall</b>
Number	3	24	20	39	41	35	162
Percent	4%	29%	29%	46%	47%	49%	34%

Report number/percent of students scoring at or below the 40th percentile on the **Math** Assessment

	<b>K</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>	<b>4th</b>	<b>5th</b>	<b>Overall</b>
Number	6	21	23	43	52	45	190
Percent	8%	26%	33%	51%	58%	59%	40%

### Progress Update #2 (Targets and Winter Benchmarks)

1. Based on this data, list the adjustments (if any) you will be making to your action plan.  
*Multiple measures of data are being examined and analyzed to drive decisions. At this time, no changes are being made based upon MAP Growth Data.*
2. Set targets for the **Winter** benchmark based on this initial data:
  - Decrease the percent of K-5 students **scoring at or below the 40th percentile** from **34%** to **30%** by February 2021 as measured by the MAP **ELA** Growth Assessment.
  - Decrease the percent of K-5 students **scoring at or below the 40th percentile** from **40%** to **35%** by February 2021 as measured by the MAP **Math** Growth Assessment.
  - **50%** of K-5 students **will be meeting and exceeding the established growth target** by February 2021 as measured by the MAP **ELA** Growth Assessment.
  - **50%** of K-5 students will be **meeting and exceeding the established growth target** by February 2021 as measured by the MAP **Math** Growth Assessment.