

Progress Update #3 (Progress, Barriers, Next Steps)
Due February 28, 2020
Post to school website

School Performance Plan Implementation: Please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

Professional Development

Progress	Barriers	Next Steps
<p>On-going- PD- NEPF standards, implemented standard/objective posting on board, checking for fidelity, continuing to support teachers with shifting to planning from standards, rather than from curriculum, utilizing curriculum engine and resources available for unwrapping standards-ensuring rigor of the standards, PLC are up and running, ell instructional round data shared with teachers, Learning Tasks-Targets-Standards, Informal walk-throughs focused on learning task-target-standard, each classroom each day</p>	<p>Resources/strategic ways to long-range plan, supporting teachers with pacing, ensuring standards are being covered and built upon: limited time</p>	<p>Continue to support teachers, job embedded coaching on number talks, supporting PLCs, Eureka, Corrective Reading, Reading Mastery, Math Intervention, Classroom management coaching</p> <p>increase teacher ownership of data-opportunities for PL with my education data, using data to inform instruction and identify areas needed for intervention</p> <p>review standards assessed against long range plans</p> <p>upcoming sbct trauma informed practices; increases in suicide protocols, identifying a counselor to support students specifically</p>

Family Engagement

Progress	Barriers	Next Steps
<p>Administration is making positive family contact, families are attending conferences, addressing concerns, building relationships, community walks, parenting classes scheduled, Winter Wonderland scheduled- specialist showcase- parents will learn about what the specialists do in the special classroom and home/school classroom</p> <p>Nacho Average Parent Night- PBIS information</p> <p>Parenting Classes- Boys Town</p> <p>STEAM Night FACES</p> <p>Disney Musical</p>	<p>challenge- inconsistency in attendance, ensuring promotion of events</p>	<p>Continue title i parent-family engagement academic game opportunities</p> <p>Nacho Average Parent Night this week</p> <p>increase opportunities for teachers to "sell" participation in family nights</p>

Curriculum, Instruction, Assessment

Progress	Barriers	Next Steps
<p>Supporting teachers in examining curriculum and accessing and using the standards to drive instruction</p> <p>MAP Accelerator</p> <p>iReady data in PLC</p> <p>Working toward common assessment design in PLC</p> <p>leadership attending PLC- to support teachers</p>	<p>Students dealing with trauma</p> <p>need for universal screener, progress monitoring, math automaticity, kinder screeners, includes behavior component student and teacher rated includes progress monitoring</p> <p>FastBridge</p>	<p>Upcoming SBCT for Eureka support and teacher needs strategists attending and support MAP accelerator</p> <p>increase opportunities for students to engage with their own data and goal setting</p> <p>increase opportunities for celebration/increasing student engagement with testing</p>

<p>increasing student instructional time as behaviors have been reduced</p> <p>CTTs dedicated time to Corrective Reading and Reading Mastery</p> <p>Teachers reporting students are increasing in ability to access text</p> <p>sbct for eureka math successful, map accelerator implementation</p>		
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Progress Update #3 (Assessment Data)
Elementary School Data: Winter MAP Assessment

Report number/percent of students scoring at or below the 40th percentile on the ELA Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	51	39	50	46	51	64	301
Percent	66%	57%	55%	50%	59%	63%	58%

Report number/percent of students scoring at or below the 40th percentile on the Math Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	50	40	56	59	59	80	344
Percent	65%	59%	62%	64%	68%	79%	67%

Report number/percent of students scoring at or below the 40th percentile on the Science Assessment

	3rd	4th	5th	Overall
Number	41	87	65	153
Percent	45%	54%	64%	55%

Report number/percent of students meeting growth targets on the ELA Assessment

	K	1st	2nd	3rd	4th	5th	Overall
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Number	32	32	42	40	27	36	499
Percent	44%	49%	48%	44%	31%	37%	42%

Report percent of students meeting growth targets on the Math Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	30	37	38	40	34	97	223
Percent	43%	57%	43%	44%	40%	45%	45%

Report percent of students meeting growth targets on the Science Assessment

	3rd	4th	5th	Overall
Number	40	30	31	101
Percent	44%	38%	32%	38%

Progress Update #3 (Targets and Spring Benchmarks)

1. Did you meet the targets you established in progress update #2 submitted October 31, 2019?

Increases observed across the board in RIT in ELA, Math and Science

2nd grade exceeded target in reducing the percentage of students below the 40th percentile in reading and math and science

3rd grade did not meet target, but did make a reduction

less than 50% of students meeting growth targets

Strongest Growth observed in the 20-29 percentiles

1st grade met target for reducing the percentage of students below the 40th percentile in math 3rd and 4th did not meet targets but reduced

57% of students met growth targets in 1st grade

2. Based on this data, list the adjustments (if any) you will be making to your action plan.

Yes	No
What, if any, adjustments will be made to the action plan?	What adjustments will be made to the action plan?
Test Administration Plan Intervention/Grouping? Staffing changes potentially (next year) increase teacher ownership of data- opportunities for PL with my education data increase opportunities for students to engage with their own data and goal setting increase opportunities for celebration/increasing student engagement with testing	

3. Set targets for the **Spring** benchmark based on this data:

- Decrease the percent of K-5 students **scoring at or below the 40th percentile** from **58%** to **50%** by **May** as measured by the MAP **ELA** Growth Assessment.
- Decrease the percent of K-5 students **scoring at or below the 40th percentile** from **67%** to **50%** by **May** as measured by the MAP **Math** Growth Assessment.
- Decrease the percent of 3-5 students **scoring at or below the 40th percentile** from **55%** to **50%** by **May** as measured by the MAP **Science** Growth Assessment.
- Increase the percent of K-5 students **meeting and exceeding the established growth target** from **42%** to **50%** by **May** as measured by the MAP **ELA** Growth Assessment.
- Increase the percent of K-5 students **meeting and exceeding the established growth target** from **45%** to **50%** by **May** as measured by the MAP **Math** Growth Assessment.
- Increase the percent of 3-5 students **meeting and exceeding the established growth target** from **38%** to **50%** by **May** as measured by the MAP **Science** Growth Assessment.